



# Outside Words

## Ages 2 to 3 years

**Objective:** While being outside, the child associates objects in nature with word associations.

**Materials needed:**

Outside area

White paper and crayons

Leaves you find outside

**Procedures:**

1. Go outside. (If it is a yucky day outside or too cold, then you can do this activity inside looking out of a window.)
2. Look around at all of the objects in nature.
3. As you point to each object, associate the name with it. Make sure you see things like: tree, grass, clouds, sun, sky, flowers, rocks, dirt or ground, birds, bugs, and fence, ect.
4. According to what area of the USA you live, you can even see things like snow or leaves or ice on the ground.



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5. Remember to say the words slowly, pronunciation of each letter to really increase your child's language capacity and letter-sound knowledge to the objects they are seeing.

6. If you are able to go outside to do this activity, make sure you also discuss with your child what you are feeling. Cold, hot, windy, cool, and wet are all describing words to associate your feelings. This helps your child to understand actions create feelings and you can express yourself through language.

7. Have them make "leaf color prints" using crayons and white paper. Put the leaves under the paper and color over them to make a print.

### **Milestones to meet:**

The child uses language to describe objects and express themselves.

### **Evaluation:**

Did this lesson work for your child? Why or why not?