



Manners

Ages 3 years—4 years

Objective: The child begins to use words to associate proper manners and life skills.

Materials needed:

Manners question-task cards (on the next page)
"I Have Manners" eStorybook

Procedures:

1. Sit with your child and read the manner's eStorybook together. See if they can read it on their own, look at pictures to figure out words!
2. Take the manners question-task cards and say them one at a time to your child. Have them try to answer and then tell them the correct answer (manner).
3. Continue until all manners question-task cards have been gone through.
4. You can even practice "using our manners"

"Manners" Question-Task Cards

You read these out loud and have your child say answers with you

<p>What do we say when we want something??</p> <p>PLEASE</p>	<p>What do we say when we do something wrong or have an accident?</p> <p>I AM SORRY</p>	<p>What do we say when we get presents from someone?</p> <p>THANK YOU</p>	<p>When we are at a store and other people are going in the door, what do we do?</p> <p>HOLD THE DOOR OPEN</p>
<p>How do we answer for what we want?</p> <p>YES, PLEASE</p>	<p>How do we answer for something we do not want?</p> <p>NO, THANKS</p>	<p>How do we address mommy or other ladies?</p> <p>YES MAM</p>	<p>How do we address daddy or other men?</p> <p>NO SIR</p>
<p>If we make a funny noise at the table what do we say?</p> <p>EXCUSE ME</p>	<p>If we want someone's attention what do we say?</p> <p>EXCUSE ME</p>	<p>If we our done at the table what do we say?</p> <p>MAY I BE EXCUSED PLEASE?</p>	<p>If someone tells you something nice what do you say back to them?</p> <p>THANK YOU</p>
<p>Do we sit at the table with our arms all over it?</p> <p>NO, ELBOWS OFF!</p>	<p>If you make a mess what do you do?</p> <p>CLEAN IT UP</p>	<p>If you do not know how to do something, what should you do?</p> <p>ASK FOR HELP PLEASE</p>	<p>If someone else is talking what should you do?</p> <p>LISTEN QUIETLY</p>



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by setting up your child in a situation where they have to use manners. Take them to a grocery store and make them ask "please" for items on the shelf they want. Or, when given a treat have them practice saying "thank you." Take them to the public library to read books and remind them of our manners, being quiet in the library (saying "shhh") to respect others reading. Take them to a department store and have them be a "door holder" for people walking in and out. Proper manners, letting others go before you.

Milestones to meet:

The child builds early language capacity by learning familiar life skills and proper manners words to use in appropriate situations.

Evaluation:

Did this lesson work for your child? Why or why not?