



ABC's and 123's

Ages 4 years—5 years

Objective: The child can recognize letters and matches numbers to corresponding amounts.

Materials needed:

Permanent Marker

Large paper plate

Plastic Spoons (10)

Procedures:

1. Write the whole alphabet around the edge of the paper plate. Cut an inch long slit between each letter. If child can write, let them do.
2. On 5 plastic spoons, write #1-5 using a permanent marker, so each spoon has a number. On the other 5 spoons, draw dots to represent the amount of 1-5, on each.
3. Show your child the alphabet letters around the plate. While pointing, ask child to tell you each of the letters and the sound it makes. Such as "A says Ah"
4. Have child show and point to each letter in their name around the plate; spelling it out.
5. Sing the alphabet as you clap each letter.



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6. Next, do the same concept with the spoons. Show them the number on the spoon one at a time and ask your child what that number is.

7. Have child match the numeral on the spoon, to the amount of dots on the corresponding spoon; putting the two spoons together side-by-side.

8. Ask your child to count their 10 fingers.

9. Using the paper plate alphabet, go for a walk around the neighborhood, finding each of the letters. As your child finds one, ask child to tell it to you, then have them “push the letter down” on the paper plate (what the slits are for—like a tab you can fold down).

Milestones to meet:

The child can find letters and match. The child can match numbers to corresponding amounts.

Evaluation:

Did this lesson work for your child? Why or why not?