Objective: The child can recognize letters and matches numbers to corresponding amounts. Materials needed:
Permanent Marker (you will use only)
Large paper plate
Plastic Spoons (10)
Procedures:

1. Write the whole alphabet around the edge of the paper plate. Cut an inch long slit between each letter.
2. On 5 plastic spoons, write \#1-5 using a permanent marker, so each spoon has a number. On the other 5 spoons, draw dots to represent the amount of 1-5, on each.
3. Start by singing the ABC's to your child.
4. Show your child the alphabet letters around the plate. Point to each letter around the plate, while singing out the alphabet together again. Ask child: "Can you sing the ABC's with me?" 5. Sing the alphabet again as you clap each letter out loud to your child.
5. Next, do the same concept with the spoons. Show them the number on the spoon one at a time and say that number to your child. Again, ask child to say that number after you.
6. Have child match the numeral on the spoon, to the amount of dots on the corresponding spoon; putting the two spoons together side-by-side. 8. Count your 10 fingers with your child. 9. Using the paper plate alphabet, go for a walk around the neighborhood, finding each of the letters. As you find one, ask child to tell it to you, then have them "push the letter down" on the paper plate (what the slits are for-like a tab you can fold down).
Milestones to meet:
The child can find letters and match. The child can match numbers to corresponding amounts.

## Evaluation:

Did this lesson work for your child? Why or why not?

