



ABC's and 123's

Ages 2 years—3 years

Objective: The child begins to explore letters and numbers when shown visual representations.

Materials needed:

Marker

Large paper plate

Plastic Spoons (5)

Procedures:

1. Write the whole alphabet around the edge of the paper plate. Cut an inch long slit between each letter.
2. On the plastic spoons, write #1-5 using a permanent marker, so each spoon has a number.
3. Start by singing the ABC's to your child.
4. Show your child the alphabet letters around the plate. Point to each letter around the plate, while singing out the alphabet together again. Ask child: "Can you sing the ABC's with me?"
5. Sing the alphabet again as you clap each letter out loud to your child.



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6. Next, do the same concept with the spoons.

Show them the number on the spoon one at a

time and say that number to your child. Again, ask child to try and say that number after you.

I.e. "Can you say 1?"

7. Continue until all 5 numbers have been shown and said.

8. Count your fingers in front of your child.

9. Using the paper plate alphabet, go for a walk around the neighborhood, finding each of the letters. As you find one, show and tell it to your child, then have them "push the letter down" on the paper plate (what the slits are for—like a tab you can fold down)

Milestones to meet:

The child builds early literacy skills, letter capacity, and number awareness.

Evaluation:

Did this lesson work for your child? Why or why not?