

Objective: The child can recognize and read every day street signs they see in their community around them, using pictorial judgments on what they see.

Materials needed:

Street Signs Cards (print from resources page)

Procedures:

- 1. Before lesson, go over with your child the characteristics and details of a sign you may see on the street. Ask and discuss with child: "What is a street sign used for? Why is it important? Where may we see a street sign? Can you tell me some street signs that you know of already?"
- 2. Cut out all of the street sign boxes individually.
- 3. Sit on the floor with your child, and go through each sign with your child. Begin by asking child what they think each sign means or reads.



- 4. Help your child to understand the meaning behind each street sign by telling them what it is trying to tell you or what it reads. Such as: While looking at the stop sign card, you may tell your child: "This sign reads STOP. When you are driving and you see this sign, you have to STOP the car."
- 5. <u>Always</u> ask child after showing and explaining each street sign to them, to re-tell you what the sign actually means or reads. (i.e. Parent asks: "Can you tell me what this sign means and reads?")

Milestones to meet:

The child can recognize a sign that is trying to tell you something. The child understands what signs mean and can read by using their best determinations to tell you. The child shows awareness of what different street signs stand for.

Evaluation:

Did this lesson work for your child? Why or why not?