



Military Sort

Add and Subtract

4 years to 5 years

Objective: The child will be able to sort by like-categories and will show ability to add and subtract amounts less than 10.

Materials needed:

Military Sort Cards (print from resources page)

Procedures:

1. Before lesson, cut out all of the military cards individually.
2. Sitting on the floor with your child, begin by going over one of each of the sets of military soldiers. Ask your child what part of the military branch they belong in; or tell child if they do not know.
3. Now mix up all of the cards with your child.
4. Help your child sort them by grouping into like-categories together. You should have 6 groups of the same military soldiers at the end.
5. Begin teaching adding and subtracting.



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6. Take one group of the soldiers (4 in one group) and lay them out on the floor face up. Ask your child to count all of them (total 4). Now add two more of a

different kind of soldier. Say to child: "We had 4 soldiers, and I added 2 more. How many do we have now all together?" (have child count them all-total 6)

7. Practice some more math adding problems with your child; always using phrasing as in above example to help build comprehension and math skill ability in regards to consistent teaching.

8. Now using the same type of phrasing, but practice subtracting with your child. Take one group of the soldiers (4 in one group) and lay them out on the floor face up. Ask your child to count all of them (total 4). Now take 2 soldiers away. Say to your child: "We had 4 soldiers and 2 got taken away. Now how many do we have left?" (have child count them all-total 2)

9. Emphasis when teaching add and subtracting:
"All together=add more" & "have left=take away"



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10. Continue adding and subtracting practice until your child no longer shows any interest.

Milestones to meet:

The child can sort pictures into like-categories. The child can recognize different soldiers in the military. The child shows the ability to understand how to add and subtract. The child can count from 1-10. The child knows that the term "all together" means to add more, and the term "have left" means to take away.

Evaluation:

Did this lesson work for your child? Why or why not?