Story time 4 years to 5 years

Objective: The child uses readiness queues to follow along and read a story about community helpers.

Materials needed:

"Little Helper" Storybook (print from resources page)

White sheet of paper

Crayons or Markers

Procedures:

1. If you do not have a printer or ink, you can pull up the storybook and read to teach your child straight from the computer.

2. Begin reading the book. Point to each of the pictures and ask your child to say the name of the community helper in the picture.

3. Go through the whole storybook with your child. Read it to them pointing to each word.

4. Read a second time. This time read nothing. Tell your child to read it to you. Remind them to look at picture queues if they need help

figuring out words or what the page is about.

4. While reading, questions you may ask your child to build higher-order thinking may include:

- Who is that?
- Can you read with me?
- What do they do to help us?
- How can we help others?
- Why is it good to help others?
- What do you want to do when you grow up?

5. Have your child make up their own page in the story. Ask your child: "What do you love to learn about?" On a blank white sheet of paper, write out that sentence and write their answer afterwards. Your sentence may look something like this:

"_____ (child's name) loves to learn about _____ (child's answer)."

6. Have child illustrate their picture.

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Milestones to meet:

The child can listen and look at a story being read to them. The child uses early reading skills by following along in a story that has familiar wording throughout it, reads on own by looking at picture queues to help tell what the story is saying, and using higher-order thinking by answering questions about the story. The child can make up their own sentence with a personal connection to add to the stories sequence. The child can illustrate their own story sentence.

Evaluation:

Did this lesson work for your child? Why or why not?