

Objective: The child begins to recognize people in our community and shows a reaction to songs.

Materials needed:

Popsicle sticks
Glue and Scissors (you will use only)
Community Helper Puppets (print from resources page)

Procedures:

- 1. Before lesson, cut out each community helper picture and glue it individually to the end of a popsicle stick. You should have 4 community helper popsicle puppets for this lesson.
- 2. Sing the song provided on the printable page in front of and to your child. Hold up the community helper puppet as you sing about them in the song.



- 3. Continue singing the community helpers song until all 4 community helper puppets, people, have been shown and sang with your child.
- 4. NOW: Hold up each puppet community helper one at a time in front of your child. Say the occupational name of the person, and describe what they do to help our community. (i.e. You might say to your child: "This is a teacher. Can you say teacher? Teachers help us learn. Teachers work in a school.")
- 5. Repeat song again, let your child hold up the puppets and sing with you.

Consistently use words and phrases to help build language awareness in young children.

Milestones to meet:

The child shows visual development through looking at pictures of everyday people. The child can use their words. The child can follow along in songs.

Evaluation:

Did this lesson work for your child? Why or why not?