



Chalkboard

1 year to 2 years

Objective: The child can use fine-motor skills through chalkboard exploration.

Materials needed:

Chalkboard (if you do not have one at your home, you can use a piece of black construction paper)

White or colored chalk

Paper towel for an eraser if needed

Procedures:

LET THEM BE THE TEACHER DAY! Chalkboard practice builds early fine-motor skills for writing.

1. Have your child sit in their highchair, or a small table for this activity.
2. Put the chalkboard (or black paper) down in front of them.
3. Encourage child to grab the chalk and color on the board (paper) with it.
4. Help their hands as necessary. Watch to see if they try to "make marks" on the board (paper) on their own.



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5. Allow them, or help their hand, to color with the chalk on the chalkboard (black paper) for however long they continue to show interest for.

5. Show them they can make letters and draw shapes on the board (paper) with the chalk. Let them use the chalk again and see what they do. It is not expected for them to make actual letters or shapes after you; it is developmentally appropriate for them to "make a mark" as a representative form of writing. Though, this is how they learn for future development; by watching and doing.

Milestones to meet:

The child can use fine-motor skills to hold a piece of chalk. The child marks with a piece of chalk. The child shows a willingness to "write" by creating "scribble" marks as a form of doing so.

Evaluation:

Did this lesson work for your child? Why or why not?