



Vowels, Vowels, Vowels

Ages 3 years—4 years

Objective: The child begins to recognize vowels.

Materials needed:

Vowels, Vowels, Vowels (printable)

Glue and Scissors

Procedures:

1. Start by explaining to your child that “a vowel is usually a letter that makes different sounds depending on the word it is in. Vowels have long sounds and short sounds. Most words have at least one vowel in them.”
2. While looking at the Vowels Chart, go over that A, E, I, O, and U are the only vowels in the alphabet. They all have capital and lowercase. Point to chart to show, and have your child repeat the letters name after you.
3. Teach them this fun phrase to remember what the vowels are: “A and E are awesome, and so am I, O is outstanding, and U are fly!”
4. Help cut out all of the vowel little squares, and glue them to their matching large vowel letters.



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5. Now go over what sounds each of the vowels make. Short and long sound examples below:

Letter A

Long sound "ah" as in cat or as

Short sound "a" as in bay or A

Letter E (don't worry about Mr. Silent letter "e" for now)

Long sound "eh" as in bed or red

Short sound "e" as in be or she

Letter I

Long sound "ih" as in sit or in

Short sound "i" as in hi or I

Letter O

Long sound "ew" as in boo or shoe or to

Short sound "o" as in bone or moan

Letter U

Long sound "ue" as in blue or glue

Short sound "uh" as in but or shut

Milestones to meet:

The child begins to recognize vowel letters and the sounds they make. The child can match same letters.

Evaluation:

Did this lesson work for your child? Why or why not?