

Objective: The child begins recognizing the letter D.

Materials needed:

Duck Cutout (print from resources page)
Crayons (yellow and orange)

## Procedures:

- 1. On the Duck sheet, write the letter Dd in the middle of him. Show your child the letter D.
- 2. Tell them, "This is the letter D. D says duh."
- 3. Show your child the duck. Let them color it with a crayon. Talk about its attributes: Eyes, beak, webbed feet, and tail. Tell them to repeat the words after you & point to them on the duck.
- 4. Point to the duck and tell them: "This is a duck. It begins with the letter D; duh is for duck." Have them repeat the letter "D" and word "duck".
- 5. Let your child color the duck with yellow and orange crayons; teach those colors to child.



6. Find other things around your house which begin with the letter D.
7. Show them to your child, repeating the same way of talking to them. "This is a \_\_\_\_\_. It begins with the letter D. It says "duh" for \_\_\_\_."

## Milestones to meet:

The child is introduced to letters and begins to associate objects to a word/beginning letter sound. The child uses fine-motor skills to scribble color with crayons.

## **Evaluation:**

Did this lesson work for your child? Why or why not?