

Objective: The child can recognize the letter C.

Materials needed:

Cat Cutout (printable)

Crayons/Markers

Coins (Some of each: penny, dime, nickel, quarter)

Procedures:

- 1. Show your child the letter C on the printable.
- 2. Tell them, "This is the letter C. C says cuh." Have them repeat same phrase. "C-cuh"
- 3. Now pointing to the words, read the sentence on the sheet, "C is for Cat", with your child.
- 4. Give your child the cat cutout.
- 5. Let them color it. While they are coloring, ask them: What are you coloring? What letter does "cat" begin with. Can you clap the word "cat" with me? (there is 1 syllable). Now spell the word "cat" with me "c, a, t." Count with your child how many letters are in the word CAT. (3)



Extension Activity:

- 6. Give your child some coins.
- 7. Ask them: What are these? What do they begin with? Say: "It begins with the letter C; cuh is for coins." Now clap the word "coins." Count the syllables in the word (there are 2).
- 8. Have your child sort the coins: pennies, dimes, nickels, quarters. Discuss with them the value (\$) of each.

Milestones to meet:

The child begins to recognize letters and begins to associate objects to a word/ beginning letter sound. The child can say the letter and sound. The child uses fine-motor skills to color a picture and sort coins. The child learns the value of coins.

Evaluation:

Did this lesson work for your child? Why or why not?