



B is for Ball

Ages 3 years to 4 years

Objective: The child can recognize the letter B.

Materials needed:

Balls (about 5: different sizes if possible)

White paper and Marker

Finger paint and/or Stickers

Procedures:

1. On a white sheet of paper, write the letter Bb, and the sentence at the bottom of the sheet, "B is for ball." Show your child the letter B.
2. Tell them, "This is the letter B. B says buh." Have them repeat same phrase. "B-buh"
3. Show your child a real ball.
4. Ask them: What is this? What does it begin with? Say: "It begins with the letter B; buh is for ball." Now clap the word "ball." Count the syllables in the word (there is 1).
5. Read the sentence on the bottom of the sheet.
6. On the back of the sheet write the word BALL in the middle. Spell the word "ball" pointing to each letter. Count the letters in the word ball.



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6. Giving them either finger paint or stickers, let them be creative on the letter B sheet.

7. Help their Physical Development: Go outside and play a game of ball with your child. Kick, toss, roll, throw, bounce, and catch.

8. Turn it into a Math Lesson: Using the different sizes or types of balls you have at home, sort and categorize the balls with your child. Have them sort by big/small or dependent on the type of sport the ball is used for typically.

Milestones to meet:

The child begins to recognize Bb and begins to associate objects to a word/ beginning letter sound. The child can say the letter and sound. The child uses fine-motor skills to peel stickers and/or paint.

Evaluation:

Did this lesson work for your child? Why or why not?