



B is for Ball

Ages 2 years to 3 years

Objective: The child begins recognizing the letter B.

Materials needed:

1 ball

Crayons

White paper

Procedures:

1. Write the letter Bb on a white sheet of paper. At the bottom write the sentence "B is for ball."
2. Show your child the letter B.
3. Tell them, "This is the letter B. B says buh."
4. Have them try to say the letter after you.
5. Show your child a real ball.
6. Tell them, "This is an ball. It begins with the letter B; buh is for ball." Tell them to say "ball."
7. Have them hold the ball and explore it by tossing, rolling, bouncing, and kicking it. Talk about its shape and size with your child. If you have different sized balls, sort the big and small ones in separate piles with your child.



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7. Give your child a crayon. Help if needed, let them color on the letter B. Read the sentence at the bottom, "B is for Ball" while pointing to each word as you read. This type of reading helps your child understand concepts of print!

8. Find other things around your house which begin with the letter B.

9. Show them to your child, repeating the same way of talking to them. "This is a _____. It begins with the letter B. It says "buh" for _____."

Milestones to meet:

The child is introduced to letters and begins to associate objects to a word/beginning letter sound. The child uses fine-motor skills to color with a crayon.

Evaluation:

Did this lesson work for your child? Why or why not?