

Objective: The child is introduced to the letter B.

Materials needed:

1 ball

White paper/Crayons

Procedures:

- 1. Write a big B and a little b on the sheet of white paper. Show your child the letter B.
- 2. Tell them, "This is the letter B. B says buh."
- 3. Show your child a real ball.
- 4. Tell them, "This is an ball. It begins with the letter B; buh is for ball." If they can, have them hold the ball and explore it by tossing, rolling, and kicking it. Talk about its shape.
- 5. While helping their hands if needed, give your child a crayon. Let them scribble color on the letter B you wrote on the white sheet of paper.
- 6. Find other things around your house which



begin with the letter	B. Show them to your
child, repeating th	ie same way of talking to
them. "This is a $_$	It begins with the
letter B. It says "	buh" for"

Milestones to meet:

The child is introduced to letters and begins to associate objects to a word/beginning letter sound. The child uses fine-motor skills to be shown how to scribble color with a crayon. The child can grasp a crayon and/or a ball.

Evaluation:

Did this lesson work for your child? Why or why not?